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Commonwealth of Massachusetts

Executive Office of Education

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Massachusetts Charter Schools Approved in 1994

Below is a summary of the first 14 charter schools approved by Massachusetts' Secretary of Education, Piedad F. Robertson. These charter schools will begin operations as public schools in the fall of 1995, under a renewable five year charter. For additional information about these charter schools or the charter school initiative in general, contact the Executive Office of Education, One Ashburton Place, Room 1401, Boston, Massachusetts 02108, or call (617) 727-1313.

1. Boston: City on a Hill Charter School

Sarah Kass
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Brookline, MA 02146
(617) 566-3037

Basic Facts The proposal for City on a Hill was submitted by two English teachers, presently working in the Chelsea Public School System. In the 1995, City on a Hill Charter School will begin serving approximately 60 students in grades 9-10. The school will eventually expand to include grades 7-12, serving 220 at full enrollment. The school will be located in urban Boston and its student population will represent the diverse ethnic, racial and socio-economic demographics of the Boston school system. Students will be admitted from all of Boston's neighborhoods on the basis of their demonstrated desire to learn and participate in this particular program.

School Focus The school's mission is dedicated to rekindling in urban youth the hunger for learning, the respect for hard work, the commitment to public service, and the passion for democracy. This mission is rooted in the premise that principles of tolerance, thoughtful debate, civic involvement and hard work are not innate, they must be taught, exercised, and owned. City On A Hill will prepare students to understand, practice, and embrace these principles and habits of democracy.

The school's educational program will combine a rigorous liberal arts curriculum with a program of community service and democratic participation. To earn a diploma, students will be expected to demonstrate that they can accomplish the following: 1) defend their

views on various subjects; 2) write a well-structured and interesting essay; 3) perform significant independent work; 4) read great works of literature with understanding; 5) analyze important American documents; 6) converse in a second language; 7) work in teams; 8) understand and recite important literary passages; 9) design, perform, and analyze a scientific experiment; 10) apply mathematical concepts; 11) deliver a 10-15 minute speech to the school community; 12) discuss current events in historical context; and 13), demonstrate an advanced skill in art, music, the manual arts, the use of technology, and be able to swim.

Beyond the classroom, students will participate in weekly school "town meetings", perform public service projects in partnership with the community, learn regularly from the many talented adults who contribute to Boston's cultural, commercial and civic life, and participate in after-school and summer enrichment programs. The school will hold itself accountable for the success of all of its students. Graduates' work will be annually reviewed by a committee of parents, business leaders, college and university professors, and other citizens to ensure that students are being prepared for success in the worlds of work and higher education.

2. **Boston: Neighborhood House Charter School**

Kristin J. McCormack

Executive Director,

Federated Dorchester Neighborhood Houses, Inc.

232 Centre Street

Dorchester, MA 02124

(617) 282-5034

Basic Facts Treating the individual in the context of family, and the family in the context of its surrounding neighborhood, this charter school is a natural outgrowth of over a century of service with settlement house programs in the neighborhood of Dorchester. Operating two well-known middle schools, the Log School and the Little House, the FDNH has a long and successful track record serving the needs of disadvantaged students.

Neighborhood House Charter School will operate for 227 school days, serving approximately 135 "at-risk" students (i.e., drop-outs, court or DYS involved students with histories of academic, emotional and behavioral problems) in grades K-8. The school will maintaining an average teacher to student ratio of 1:10. Other school objectives include: maintaining a 90% retention rate of enrolled students, and a 95% attendance rate for staff and students; development of individual learning plans for each student; enter into family contracts with 100% of families enrolled at the school; and implement a process of Continual Quality Improvement.

School Focus The mission of the Neighborhood House Charter School is to develop in each child the love of learning, an ability to nurture family members, friends and self, and the ability to engage in critical thinking while demonstrating complete mastery of the academic building blocks necessary for a successful future. The Neighborhood House Charter School approaches education as a process involving the whole family in the creation of a learning community based on the following principles:

- Learning from and building on experiences
- Nurturing leadership capabilities
- Creating a shared vision of the future
- Creating a structure for each individual to be a resource

- Recognizing that everyone has something to learn and something to teach
- Creating many opportunities for involvement
- Using all available resources wisely
- Engaging in ongoing dialogue among all involved with the school
- Continually finding ways to improve school services and programs.

These principles will be applied to the development of individualized learning plans for each student based upon clearly defined academic standards and competencies. Families will enter into learning contracts through which they and the school will set goals in a broad range of academic and social support areas. The Neighborhood House Charter School will be located in the Dorchester Community. One of the basic tenets of the school is the belief that the school and the neighborhood are one. Education takes place in three context of the community. The school's environment will foster in each individual which enters it a clear understanding that s/he is connected to other neighbors and parents in Dorchester and beyond.

3. **Boston: Boston Renaissance Charter School (Edison Project)**

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Horace Mann Foundation
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Boston, MA 02110
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Basic Facts In a partnership between the Horace Mann Foundation and the Edison Project, the Boston Renaissance Charter School will implement the Edison Project's ambitious school design, the result of over 18 months of research and development, grounded in original educational innovations. The Boston Renaissance Charter School will be a tuition-free public school open to Boston's children on a first-come, first-serve basis. The school will offer its students a comprehensive academic curriculum with a strong emphasis on civility and civic responsibility. No admissions test will be required, and the school expects to attract and retain a student body that mirrors the diversity of Boston itself. Beginning with grades K-5, the school will evolve into a full K-12 operation. With an initial enrollment of 600 students at the elementary school level, rising to 1,300 as grades 6 through 12 are added, the school will be sufficiently large to serve as a model for systemic change in urban education. The Renaissance Charter School Group intends to prove that urban students can be offered an excellent education within existing financial constraints. The school intends to open in August 1995.

School Focus Every student will have a computer in his or her home, allowing content interaction between teachers, students, and parents. The school will be open for 12 hours per day, with a 7-8 hour academic day, for 210 days of instruction (30 days longer than the mandated minimum). Among the school's objectives are: teaching all students a second language, ensuring computer and technological literacy, encouraging heavy parental activity and involvement, and strengthening character and values in all students.

The Renaissance Charter School will be organized into "houses" of 90 to 100 students which will remain together for two to three years, allowing students to get to know and become comfortable with their teachers and their peers. The school will be located near the geographic center of Boston, most likely in the Fenway area. It will be open from 7:00 in the morning until 7:00 at night, 210 days a year, allowing substantially more time for both classroom instruction and extracurricular activities. The longer school day will permit greater emphasis on the mastery of basics and provide students with ample time for

exposure to art, music and drama -- subjects too often given short shrift in urban schools despite their positive effect on student self-esteem and self-confidence.

4. Boston: YouthBuild Boston Charter School

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Executive Director,
YouthBuild Boston, Inc.
173A Norfolk Avenue
Roxbury, MA 02119
(617) 445-8887

Basic Facts The founding organization, YouthBuild Inc., a non-profit community based organization located in Roxbury, is developing this school as a natural continuation of its existing program for disenfranchised youth who have dropped out of high school. In the class of 1993, 80% of YouthBuild graduate qualified for job placement, and 100% of them were placed in jobs averaging \$10/hour. With a 70% retention rate and 1/3 of its graduates going on to higher education, YouthBuild has generated extensive local and national attention. The YouthBuild Boston Charter School will continue this successful program as a public school, offering an innovative course of study combining academic and vocational skills. In its first year, YouthBuild will enroll 50-60 older students. Over five years YouthBuild will expand to 300 students; 50 students each in grades 9-12 and 100 former dropouts.

School Focus: Using the "real world" as a classroom, students at this school will spend a good deal of their time learning while working on construction sites participating in such projects as renovating abandoned buildings or building housing for homeless families. Classroom learning and off-site learning will be integrated into a comprehensive course of study, preparing students for a high school graduation and entry into the world of work. Students will have be expected to acquire computer skills and will be exposed to the latest developments in computer technology, particularly business and construction software. The school will not be structured by traditional grade levels, rather it will be divided into competency-based groupings. Students will have considerable flexibility to design their own course of study and pursue areas of personal interest. Individual Education Plans will be adopted to track the academic and vocational progress of each student.

5. Fall River: Atlantis Charter School

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Atlantis Charter School
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Fall River, MA 02722
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Basic Facts The Atlantis Charter School has been developed by a community-wide collaboration, including the *Fall River Regional Task Force, Inc.*, a broad-based organization representing leaders from the public and private sectors, labor, government and education. The school's student population will mirror the demographics of the Fall River public school system. In 1995, the school will open with 300 students in grades K-5. The school will eventually expand to K-12 with a total of 650 students, adding 50 students per grade level per year. Class size is expected to average 16 students per teacher. As part of the admissions process students and families will be asked to enter into a

contract which includes such goals as minimizing the amount of television the student watches to adherence to the school's code of conduct. The school's Family Learning Center will serve as a Total Family Support Center, coordinating health, nutrition, social, day care, and parent (adult) education services. The Center's mission is to serve to merge family needs with the child's educational experience. This school serves as another example of linking various services within a school environment so as to increase parental involvement. The Atlantis Charter School will operate six days a week, twelve months per year; the school building will open at 6:30 a.m. and close at 9:00 p.m. The School year will run about 220 days and 7-8 hours per day. Classes will be held between 8:00 a.m. to 3:00 or 4:00 p.m. With the extended school day and the extended school year, Atlantis students will be exposed to over two years of more school learning over the course of their K-12 experience than their counterparts in typical public school systems.

School Focus Atlantis will promote a comprehensive educational experience, linking academics with the development of skills needed for the 21st century workplace and/or postsecondary education. An emphasis will also be placed on community service. The school's educational philosophy is outcome-based and learner-centered. Curriculum will be integrated, engaging students in active, rather than passive learning. Instead of traditional grade levels, the school will be based on competency levels: students will advance at their own pace, advancing academically only by mastering the competencies required in each level before advancing. The school's governance structure is based on the Total Quality Management model, with the director serving as a CEO. Pedagogical techniques will emphasize critical thinking and advanced communication skills for all students.

6. Fort Devens: Boston University Charter School

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Boston University
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Boston, MA 02115
(617) 353-4126

Basic Facts The Boston University Charter School will offer a comprehensive educational and "life skills" program, from grades 7-12, to meet the needs of young people who are homeless or wards of the state. The program is residential, and will operate year-round at Fort Devens in Ayer, with regular classes in session from September through June, and a structured summer program during July and August. At full operation, the school will enroll 180 students. This residential school for students who are unsupported by a home or family will draw on the vast human and physical resources made available as a result of the military realignment and the career transition of former military personnel. Students will live and attend classes in excess military facilities on the base. The school will initiate operations with 60 students in grades 7-8. Each year the school will expand by 30 students as well as add a grade level to become a 7-12 operation of 180 students. The Boston University Charter School is the outgrowth of a successful summer program, *First in Peace*, begun in 1993. Leading Boston University's initiative is a career Naval officer, Admiral W. Norman Johnson, USN (ret.), Vice President and Dean of Students. A native of Roxbury, and a decorated Vietnam combat veteran, Admiral Johnson played a key role in the racial integration of the Navy and in developing educational and technical training programs to promote equity in the armed forces.

School Focus This program is being developed in response to a need for: (1) innovative alternatives to the present foster care and shelter programs for at-risk youth, and (2) improved educational and job placement services for inner-city youth. It will allow for innovative, hands-on learning to take place. It will encourage the recruitment and training of a new type of teacher, former military leaders, to work with traditional educators, through a shared commitment to ensuring the success of the school. It will allow high expectations to be set and met, yet still provide the flexibility to structure the educational program around the strengths and needs of the individual students. It will stress the value of community building, both at the state and at the local level, through community service learning.

Although the program will be housed on a military facility, it is not a boot camp. The Boston University Charter School will allow students to choose an educational path which will prepare them for a college education. However, recognizing that education is a lifelong process, and that entering college immediately after high school may or may not be the best choice for all students, the Charter School will ensure that all students will be fully prepared to enter the work force upon graduation. This goal will be achieved through a combination of traditional classroom instruction, experiential learning, community service, and mentoring and apprenticeship programs with local businesses. Special emphasis will be placed on preparation for employment within Massachusetts growth industries such as biomedical technology, communications software, and financial services. A close relationship between BU's various schools/departments and area businesses will be developed, allowing students to be exposed to various career options. Community service and volunteerism will be required of all students.

7. Fort Devens: Francis W. Parker Charter School

John A. Stadler
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Harvard, MA 01451
(508) 456-8988

Basic Facts The Francis W. Parker Charter School is a public secondary school for students in grades 7 through 12 which takes its name from the "father of progressive education," New England native schoolmaster and Union Army colonel. Initially the Parker School will enroll 100 students in grades 7-8. It anticipates growing to 350-400 students in 3 to 4 years, expanding one grade level at a time to cover 7-12. The school will draw a diverse student population from such communities as Lawrence, Worcester, Lowell, Leominster, Harvard, and Acton; all within a 30 minute commute. Founded by a group of area parents with a strong concern for education, the founders represent a wide variety of professional and educational backgrounds. All of the school's founders have a history of involvement in the local public schools, ranging from volunteer work and substitute teaching to School Committee membership.

School Focus The Parker School's philosophy is based on the nine principles of the Coalition of Essential Schools which include interdisciplinary and active learning, democratic-school governance, and a teacher-managed administrative system. A strong emphasis will be placed on such basic or core skills as reading, writing, and mathematics; rather than attempting to cover the content of many subjects, the school will instead focus on depth and mastery in a few essential areas. Classes will be composed of mixed grade levels. "Less is More" describes the Coalition of Essential School's philosophy of the secondary school curriculum. Total Quality Management principles will be used. Students

and parents will be asked to enter into a compact prior to admission. The Parker School also aspires to be a laboratory for teacher training and development in Essential Schools ideas and practices, offering such professional development opportunities as the Parker Summer Institute for Teaching and Learning and ongoing weekend symposiums.

8. Franklin: Benjamin Franklin Classical Charter School

Timothy J. Casey
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Basic Facts This charter school is being founded by a group of parents and educators in Franklin - one of the fastest growing towns in Massachusetts. The charter school will offset the surge in elementary and middle school-aged population by enrolling up to 300 students in grades K-9 by 1999. The school will limit classroom size to 25 students at all times. The school will serve a diverse group of Metro West families who share the conviction that the public education will be enhanced by providing programs with academic depth that include plans for character building and community activities that foster self-esteem.

School Focus The primary mission of the school is to assist parents in their role as the primary educators of their children by providing a classical academic education, coupled with innovative programs for character building and community service. The four "pillars" of the school model are: parental influence and responsibility, classical core curriculum, character development, and community service. The school will require parental participation in all phases from the application process to implementation. The school will also encourage parents to volunteer in some capacity within a time-frame that is sensitive to the needs of working parents and to the demands of family responsibilities.

The academic program at the Benjamin Franklin Classical Charter School will integrate a classical, content rich curriculum with contemporary technological skills to give students the wealth of our cultural heritage and the skills to employ their knowledge in the Twenty-First Century. The Core Knowledge Sequence, recently developed by renowned educator E.D. Hirsch in collaboration with educators throughout the country, provides a carefully planned and thematically integrated curriculum focusing on a body of classical knowledge of proved and lasting significance, assumed in public discourse and known by a broad majority of literate Americans.

Benjamin Franklin's personal enrichment program will serve as a model for the character development program at the Benjamin Franklin Classical Charter School. Universally accepted and respected virtues will be identified, and examples of the practice of each virtue will be presented. Wherever possible, faculty will integrate the virtue into the classroom by offering models drawn from literature and history. All members of the school community—students, families and faculty will have the opportunity to set personal goals for improvement in the exercise of these good habits.

The school will stress community service as one of the best ways to engage youthful energy, since individual accomplishments in the real world give children an opportunity to take themselves and their endeavors seriously. By making a real contribution, children will recognize that they are persons, capable of positively influencing other people, their local environment, and the world.

9. Hull: South Shore Charter School

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Basic Facts This charter school is being founded by a South Shore consulting firm, Dovetail Consulting, in conjunction with a broad-based coalition of teachers, parents, members of the local business community, public officials and representatives of higher education. The South Shore Charter School will initially enroll 150 students: 42 in a K-2 class, and 108 in grades 6-12. Gradually the school will add additional grades. By 1996 the school anticipates an enrollment of 400 students.

School Focus The South Shore Charter School hopes to establish a student-centered, school-to-work and apprenticeship model with an emphasis on interdisciplinary, community service learning projects. School volunteers will be recruited and will play an important role in the school. The school's secondary students will serve as role models for the K-2nd graders. Students will have the option to take classes at various colleges and universities and earn college credit. Students will be exposed to environmental issues through participation in the Hull Environment and Service Corps -- the first Youth Community Service and Conservation Corps in the US that is part of a Public High School. Among the school's academic objectives are: development of strong communication skills, leadership, team work, and critical thinking; developing an environment based on mutual respect and individual initiative; increase parental and community participation in the life of the school; and, to make available to students an advanced science and mathematics education. The school will also offer a Family Learning Resource Center for the surrounding South Shore area.

10. Lawrence: Community Day Charter School

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Executive Director,
Community Day Care of Lawrence, Inc.
190 Hampshire Street
Lawrence, MA 01840
(508) 682-6628

Basic Facts The Community Day Charter School is a neighborhood-based initiative developed and supported by parents, in conjunction with the Community Day Care Center of Lawrence, Inc. This school is grounded in 25 years of experience, working together to build successful child care and support for working families. The school plans initially to enroll 138 students in grades K-6, with a teacher/student ratio of 1.5:20. In the second year the school will add grade 7 and enroll 175 students. By the fifth year the school will serve grades K-8 and enroll 225 students. The school will be in open for families between 6:45 a.m. to 5:30 p.m., serving as a center for family activity including health related and social services. Classes will be conducted from 8:00 a.m. to 4:00 p.m. for 190 day per year. The longer school day, however, will add nearly 70 days of school time to the school year.

School Focus The vision for this school is informed by a perspective embedded in cultural diversity and by an understanding of the needs of working immigrant families. The school will strive to develop and support all aspects of a child's development: educational, social, physical, emotional and moral, in the very real context of family and community. Unique

features of this program include: computer literacy, mixed age groupings, Spanish as a Second language, and interdisciplinary learning. The bilingual program proposed is a form of immersion -- non-English speaking students and English speakers will learn together, with instruction given in English. The school will be a community center for social services, recreation, socializing and culture. The school will regard the rich heritage of the Lawrence community as a natural and integral extension of the classroom, and their students will become ambassadors in promoting a positive image of the city.

11. Lowell: Lowell Middlesex Academy Charter School

Karen J. Saberi-Moore
Director,
Lowell Middlesex Academy
Middlesex Community College
33 Kearney Square
Lowell, MA 01852
(508) 656-3286

Basic Facts The Lowell Middlesex Academy Charter School is a high school program that will expand and improve upon an already existing dropout recovery program developed and operated by Middlesex Community College (MCC) in partnership with the Lowell Public School System. Established in 1989, Lowell Middlesex Academy has served over 400 students, all of whom were drawn from the official dropout rolls of Lowell High School. The Academy Charter School plans to enroll 100 students in grades 9-12 each year. Maximum class size will be 20 students. The school will follow the MCC academic calendar. Classes will be held between 11:00 AM and 8:00 PM, Monday through Thursday. The school will continue to operate at its current location, the City Campus of Middlesex Community College, in downtown Lowell. Students will continue to have access to the college's facilities, including the library, computer labs, and cafeteria.

School Focus The Lowell Middlesex Academy Charter School is based on the Middle College model developed by New York City's LaGuardia Community College; it will provide an academically challenging environment for at-risk youth (ages 16-22) who have officially dropped out of high school or are seriously at risk of doing so. The school intends to implement a new curriculum that departs from the traditional, lecture-oriented approach. Instead, interdisciplinary and hands-on activities, community service and job internships, will be combined in an integrative fashion. The school will increase its involvement with the college's 2+2 Program (allowing high school students who participate in college classes to receive both high school and college credit). Skills development will be measured by utilizing traditional standardized achievement tests and supplemented with student portfolio evaluations.

The mission of the Lowell Middlesex Academy Charter School is to enable its students to achieve academic, social and career success by providing a supportive community that identifies, encourages and develops each student's personal and cultural identity. Classes will be held on the Middlesex Community College campus and LMACS will be granted access to all college facilities. The Curriculum will combine interdisciplinary and hands-on activities, community service and job internships, in order to engage in active learning.

12. Marblehead: Marblehead Community Charter Public School

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Marblehead, MA 01945
(617) 631-0777

Basic Facts The Marblehead Community Charter Public School (MCCPS) is formed by a coalition of parents, town officials, teachers and members of the business community. In late August of 1995, the school will open with an enrollment of 132 in grades 5-7; the following year the school will expand to grades 5-8 with a total enrollment of 176 students. The school seeks to serve as a model for replicability throughout the local school system and similarly-sized cities and towns. In particular, the MCCPS will serve as a model of building-based management, utilizing Total Quality Management principles of accountability. The MCCPS is committed to modeling new ways of returning tax and private dollars to the classroom, with overhead costs kept to an absolute minimum; over 75% of total expenditures will be at the classroom level. The school will be open from 7:00 a.m. until 5:00 p.m.

School Focus This school seeks to create an environment where students, as the primary customers of the school, are focused on "long-term improvement of self and others, rather than on grades and other symbols of short-lived learning." Parental involvement in the classroom is heavily encouraged. MCCPS will deliver a rigorous, innovative educational program integrating the following themes: 1) academic rigor based on a core curriculum; 2) reinforcement of productive values toward work, community, school, friends, and self; 3) recognition that the ultimate responsibility and purpose of the school is children; 4) fully-integrated community service learning curriculum and democratic form of governance; and 5), the role of MCCPS as a center for educational innovation and model for replicability. The MCCPS will create a community-based, student-centered school, with a rigorous academic program focusing on the individualized needs of each student utilizing an individual learning plan.

13. Orleans: Cape Cod Lighthouse Charter School

Don Krohn
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South Orleans, MA 02662
(508) 255-6399

Basic Facts The Cape Cod Lighthouse Charter School's founding coalition include parents, community and local institutional leaders. Several local institutions have already agreed to join the school to form the "educational village". They are: the Cape Cod National Seashore; Center for Coastal Studies; the Cape Cod Museum of Natural History; the Academy for Performing Arts; and the Castle Hill Center for the Arts. The school's governing Board of Trustees will consist of parents, teachers, students, and representatives of the above institutions. The school will serve approximately 100-130 students in grades 6-8, with the possibility of expanding to include grades 9-12.

School Focus The Cape Cod Lighthouse Charter School holds as its central belief that "it takes an entire village to raise a child" (African proverb). Parental and community participation in the student's educational experience is heavily encouraged. The school will foster an appreciation for the environment and institutional resources around which science curriculum and thematic learning will be based. Mastery of basic skills will also serve as the school's central focus. The educational program is built upon a foundation of shared

basic values, such as: personal responsibility, cooperation, academic honesty, perseverance, consideration for others, and respect for the environment. The school's curriculum will be developed to reflect these values. The development of strong writing skills will be central to all content areas. Among the school's other objectives are: to establish interactive, hands-on learning experiences; to focus curriculum around the unique social and natural resources on the Cape; to encourage parents to play an active role in their child's education; to accommodate each student's individual learning styles by designing specific learning plans for each student; to create an educational community committed to promoting intellectual curiosity; and, to provide students with a strong foundation in the basic skills and critical learning skills. The school will work closely with Brown University's Choices Education Project and with the Coalition of Essential Schools, also based at Brown.

- 14. Williamsburg: Western Massachusetts Hilltown Cooperative Charter School**
William Cutler
3 Edward Street
Haydenville, MA 01039
(413) 268-3384

Basic Facts The Western Massachusetts Hilltown Charter School proposes establishing a regional school with an enrollment of 40 students in grades K-4, eventually growing to a total of 60 students in grades K-6. Each class will consist of 30 students in mixed age groupings managed by 2 teachers. The school intends to offer a rural educational alternative to the various Hilltowns in the area. The school will be accessible to the seven hilltowns in Hampshire County: Chesterfield, Cummington, Goshen, Plainfield, Westhampton, Williamsburg, and Worthington. The Founding Coalitions consists of parents, teachers, and community members.

School Focus This charter school seeks to be a "community" school, using a child-centered educational approach where children are encouraged to take initiative, make decisions and follow through on tasks. The school will employ the Reggio Emilia educational philosophy, based on the premise that the arts provide the ideal language for young children to creatively investigate and learn. The applicant cites five primary issues this school will address: 1) the need for a child-centered approach to education; 2) the need for a collaborative approach to education; 3) the importance of a thematically unified curriculum fully integrating the arts; 4) integrating family involvement in the educational process; and 5), the need to integrated the school experience into the rich fabric of the community and rural environment.

Massachusetts Charter Schools Approved in 1994

	Location (City/Town)	Charter School Name	School Founder(s)	Grade Levels	Enrol- ment
1	Boston	City on a Hill Charter School	Two teachers	9-10 leading to 7-12	60 leading to 220
2	Boston	YouthBuild Charter School	Community-based Organization	N/A *	50 leading to 300
3	Boston	Boston Renaissance Charter School	Edison Project & Horace Mann Foundation	K-6 leading to K-12	600 leading to 1,300
4	Boston	Neighborhood House Charter School	Community Based Organization	K-8	135
5	Fall River	Atlantis Charter School	Community-based Organization	K-5 leading to K-12	300 leading to 650
6	Fort Devens	Boston University Charter School	Boston University	7-8 leading to 7-12	60 leading to 180
7	Fort Devens	Francis W. Parker Charter School	Parents	7-8 leading to 7-12	100 leading to 350-400
8	Franklin	Benjamin Franklin Classical Charter School	Parents	K-8	270
9	Hull	South Shore Charter School	Dovetail Consulting; Hull Environmental Service Corps	K-2 & 6-12	150 leading to 400
10	Lawrence	Community Day Charter School	Community Based Organization	K-6 leading to K-8	138 leading to 225
11	Lowell	Lowell Middlesex Academy Charter School	Middlesex Community College	9-12	100
12	Marblehead	Marblehead Community Charter Public School	Parents, teachers, community members	5-7 leading to 5-8	132 leading to 176
13	Orleans	Cape Cod Lighthouse Charter School	Parents, teachers, local museums	6-8 leading to 6-12	100- 130
14	Williamsburg	Western Massachusetts Hilltown Cooperative Charter School	Parents, teachers, community members	K-4	40

Source: Executive Office of Education: December 1994

* YouthBuild Charter School intends to serve High School drop-outs. These students do not generally fit into a traditional grade level

The Commonwealth of Massachusetts Executive Office of Education

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	School Location	Charter School Name	Contact Person	School Focus	Founding Coalition	Grade Levels	1st Year Enrollment	Final Enrollment (est.)
1	Boston	Boston Renaissance Charter School	Mr. John Schindler Horace Mann Foundation 21 Custom House Boston, MA 02110 Tel: 617-443-1000 Fax: 617-737-4778	• Edison model • Academy grade groupings	Edison Project & Horace Mann Foundation	K-6 >> K-12	700	1,100
2	Boston	City on a Hill Charter School	Ms. Sarah Kass 39 Jordan Road Brookline, MA 02146 Tel: 617-566-3037 Fax:	• Civics • Democratic principles	Two teachers	9-10 >> 7-12	60	220
3	Boston	Neighborhood House Charter School	Ms. Kristin J. McCormack Executive Director, Federated Dorchester Neighborhood Houses, Inc. 232 Centre Street Dorchester, MA 02124 Tel: 617-282-5034 Fax: 617-265-6020	• At-risk, minority youth • "Settlement house" concept (School-based services)	Federated Dorchester Neighborhood Houses, Inc.	K-8	135	135
4	Boston	YouthBuild Boston Charter School	Ms. Jackie Gelb Executive Director, YouthBuild Boston, Inc. 173A Norfolk Avenue Roxbury, MA 02119 Tel: 617-445-8887 Fax: 617-427-3950	• GED program for high school drop-outs • Vocational, construction emphasis	YouthBuild Boston, Inc.	9-12	60	300
5	Fall River	Atlantis Charter School	Mr. Julien F. Paul Atlantis Charter School P.O. Box 1776 Fall River, MA 02722 Tel: ? Fax: 508-673-7980	• School-based services • Competency-based learning	Fall River Regional Task Force	prek-5>>preK-12	300	500
6	Fort Devens	Boston University Charter School	Mr. W. Norman Johnson President, BU Charter School, Inc. Vice President and Dean of Students, 775 Commonwealth Avenue Boston, MA 02215 Tel: 617-353-4126 Fax: 617-353-4225	• "At-risk" youth, homeless children, wards of the state • Vocational emphasis • Use of defense conversion resources	Boston University & First in Peace Program	7-12	150	180
7	Fort Devens	Francis W. Parker Charter School	Mr. John A. Stadler 234 Massachusetts Avenue Harvard, MA 01451 Tel: 508-456-8988 Fax: 508-456-3458	• Coalition of Essential School philosophy • Interdisciplinary approach	Group of parents inspired by Ted Sizer's Coalition of Essential	7,8>>7-12	100	375
8	Franklin	Benjamin Franklin Classical Charter School	Mr. Timothy J. Casey 390 Oakland Parkway Franklin, MA 02038 Tel: 617-849-1800, ext. 4204 Fax: 617-786-8512	• "Classical" knowledge • General studies • Parents as primary educators	10 parents from Franklin	K-4>>K-8	150	270
9	Hull	South Shore Charter School	Mr. Timothy Anderson Board Chair and Administrator, Board of Trustees South Shore Charter School 936 Nantasket Avenue Hull, MA 02045 Tel: 617-925-3078 Fax: 617-925-9818	• Environmental service corps emphasis • Interdisciplinary, project-based approach	Dovetail Consulting & Hull Environment and Service Corps	K-1, 11-12>>K-12	150	400

Charter Schools Approved in 1994

	School Location	Charter School Name	Contact Person	School Focus	Founding Coalition	Grade Levels	1st Year Enrollment	Final Enrollment (est.)
10	Lawrence	Community Day Charter School	Ms. Sheila Balboni Executive Director, Community Day Care of Lawrence, Inc. 190 Hampshire Street Lawrence, MA 01840 Tel: 508-682-6628 Fax: 508-975-3120	<ul style="list-style-type: none"> • Community school • School-based Services 	Group of parents, educators, community members	K-6>>K-8	140	225
11	Lowell	Lowell Middlesex Academy Charter School	Ms. Karen Saberi Moore Director, Lowell Middlesex Academy Middlesex Community College 33 Kearney Square Lowell, MA 01852 Tel: 508-656-3286 Fax: 508-452-5545	<ul style="list-style-type: none"> • "At-risk" youth • Remediation program for high school drop-outs 	Middlesex Community College	9-12	100	100
12	Marblehead	Marblehead Community Charter Public School	Ms. Karen B. Corcoran 8 Doaks Lane Marblehead, MA 01945 Tel: 617-639-4108, 631-0777 Fax: 617-631-1453	<ul style="list-style-type: none"> • Community School • modeled after the <i>Teaching for Understanding Project</i> at Harvard School of Education 	Group of parents, educators, community members	5-8	132	176
13	Orleans	Cape Cod Lighthouse Charter School	Mr. Chris Miner P.O. Box 1570 South Orleans, MA 02653 Tel: 508-255-6399 Fax: 508-255-7752	<ul style="list-style-type: none"> • Community School • Interdisciplinary/thematic approach 	Group of parents, educators, community members	6-9	100	130
14	Williamsburg	Western Massachusetts Hilltown Cooperative Charter School	Dr. William Cutler 3 Edward Street Haydenville, MA 01039 Tel: 413-268-3384 Fax: 413-268-9310	<ul style="list-style-type: none"> • Community School • Interdisciplinary, thematic approach 	Group of parents, educators, artists, community members	K-4	40	60